**LESSON NOTES**

**FOR P.2**

**READING**

**TERM III**

**© 2019**

**P.2READING LESSON NOTES FOR TERM III 2019**

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| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
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**THEME: Peace and security**

**SUBTHEME: Roles of people who keep peace and security.**

**CONTENT: Revision of the learnt sound /au/ /al/ /ou/**

**COMPETENCE : Reading the sounds correctly**

**Identifying the words with the given sound.**

**Asking and answering oral written questions**

Examples of words with /**au/ /a/ /au/**

|  |  |
| --- | --- |
| **/ au/**  August  audio  author  austraria  audience  taught | **/al/**  talk  all  almighty  altogether  fall  walk |

**Sentences**

David is going to Austraria in August.

Paul picked the ball from the small house.

The mouse entered the house yesterday

**Activity**

1. **Listen and write**

talk mouse round found altogether taught August

1. **Identify the sound in the sentences**

Peace house taught keep author cloud

1. **Circle the words with the given sound**

**/al/** peace walks security fall security prison

**/au/** order audience roles church author

**/ou/** sound station warden mouse

1. **Underline the vowel sounds in each of the word**

Security almighty ball peace snack

1. **Construct meaningful sentence using the given words**

Cloud taught people

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**THEME: Peace and security**

**SUBTHEME: Roles of people who keep peace and security.**

**CONTENT: Reading the sub – theme words**

**COMPETENCE : The learner reads each word correctly.**

**Constructs meaningful sentences using the given words**

**Asks and answers oral written questions**

**Examples**

Sheikh parents elders mosque  **nuns**

Monk prefect church station the army

Leader prisoner warden child policeman

Imam preacher army man soldier

Priest teacher matron

**Sentences**

Teachers teach pupils at school.

The last Sunday’s preacher preached very well.

Policemen keep law and order.

My father is an imam

**Exercise**

1. Read and draw

|  |  |  |  |  |
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|  |  |  |  |  |
| teacher | doctor | Imam | policeman | prefect |

1. Construct meaningful sentences using these words

Priest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Re – arrange the words to make correct sentences
2. keeps the gate gateman The.
3. obey our parents to good it is.
4. Guard our homes watchman the
5. Pupils at school prefects guide.
6. Identify sounds in the given words.

Monk \_\_\_\_\_\_\_\_\_\_\_\_ priest \_\_\_\_\_\_\_\_\_\_\_\_ leader \_\_\_\_\_\_\_\_\_\_\_\_

army man \_\_\_\_\_\_\_\_\_\_\_

1. Circle the consonant letters in the words.

enforce gate country dormitory cleaning

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**THEME: Peace and security**

**SUBTHEME: Roles of people who keep peace and security.**

**CONTENT: Reading a passage**

**COMPETENCE : The learner reads words and sentences correctly**

**Interprets the passage**

**Asks and answers oral and written questions**

**Passage PEOPLE WHO KEEP PEACE AND SECURITY**

Different people keep peace and security in our country. Police officers work at police station and army men and women stay at the barracks. Prison officers are always found at the prison barracks. They keep prisoners who have committed different offences. In the village we have LDUS (local defense units) who keep peace and security in villages. At school we have askaris and gate men who protect us while at school.

**Questions**

1. Write the title of the passage
2. Where does police officer work?
3. Where do we find the army men and women?
4. What name is given to people who commit offences?
5. What is the poem about?
6. Which people protect us while at school?
7. Who takes care of peace and security in the village?

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**THEME: Peace and security**

**SUBTHEME: Roles of people who keep peace and security.**

**CONTENT: Text book teaching**

**COMPETENCE :**

**The radio thief**

**Reading the text and answer the questions from the text**

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**THEME: Peace and security**

**SUBTHEME: Ways of promoting peace and security**

**CONTENT: /ue/ sound**

**COMPETENCE :**

**Examples of /ue/ sound words**

Fuel blue Tuesday que flu true glue

**Sentences**

We went to buy glue on Tuesday

The fuel is in the blue jerrycan

Her question was true.

**Exercise**

1.Underline words with /ue/ sound in the sentence

1. Listen and write
2. Dan has a blue and a yellow sled.
3. She had glue in her class
4. The queen spoke in tongues.

**2.Circle /ue/ sound in the word**

blue clue true flue glue

**3.Make correct sentences from these words**

Tuesday

Question

Flue

4. Read and draw

My mother is weaving a mat

He is carrying a pot

5.Seperate the sounds

Green

Peace

ground

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**THEME: Peace and security**

**SUBTHEME: Ways of promoting peace and security**

**CONTENT: /Reading words from the sub - theme**

**COMPETENCE :**

**Examples of words from the sub – theme**

enforce - e – nf – or – ce obey - o – b – ey

law - l – aw people - p – eo – ple

steal - st – ea-l pinch - pi – n – ch

shout - sh – ou – t push - pu – sh

religious - re – li – gi – ou – s

love share joy play help

forgive

**Sentences**

1. I love to obey my parents
2. Greeting and forgiving others is good.
3. Priests preach in church

**Exercise**

1. Listen and write
2. Re – write the words correctly.

rayp \_\_\_\_\_\_\_\_\_\_\_ teals \_\_\_\_\_\_\_\_\_\_ forcen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

plepeo \_\_\_\_\_\_\_\_\_\_ awl \_\_\_\_\_\_\_\_\_\_ giforve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the sentences correctly
2. The police \_\_\_\_\_\_\_\_\_\_ law and order
3. Stealing is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We should \_\_\_\_\_\_\_\_\_\_\_\_\_ others
5. You should not \_\_\_\_\_\_\_\_\_\_\_ at school.
6. We should \_\_\_\_\_\_\_\_\_\_\_\_ our parents.
7. Identify sounds in the words

law \_\_\_\_\_\_\_\_\_\_\_\_\_ religious \_\_\_\_\_\_\_\_\_ enforce \_\_\_\_\_\_\_\_\_\_

flask \_\_\_\_\_\_\_\_\_\_\_\_ shout\_\_\_\_\_\_\_\_\_\_\_\_ pinch \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the last sound on the given word

Pinch \_\_\_\_\_\_\_\_\_\_\_\_ happy \_\_\_\_\_\_\_\_\_\_\_\_\_ religion \_\_\_\_\_\_\_\_\_\_\_

Order \_\_\_\_\_\_\_\_\_\_\_\_ enforce \_\_\_\_\_\_\_\_\_\_\_\_ push \_\_\_\_\_\_\_\_\_\_

Pray \_\_\_\_\_\_\_\_\_\_\_\_ fight \_\_\_\_\_\_\_\_\_

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**THEME: Peace and security**

**SUBTHEME: Ways of promoting peace and security**

**CONTENT: Reading a passage related to the subtheme**

**COMPETENCE :**

**Going to school**

In our village children wake up so early in the morning to go to school. School going children make the roads so busy at this time of the day. Most of them walk in big groups. I always move in a group of twelve children with my friends. It is very dangerous to move alone on the road. Our parents and teachers always advise us not to move alone while going to school. They also stopped us from playing on the road because we can get accidents. Talking to strangers is another bad habit a child must not do. Some strangers are very dangerous. They can kidnap you and sacrifice you in shrines. Children should always follow their teachers’ advice to be safe on the road.

By Nalumansi Joy

**Questions**

1. Who wrote the above passage?
2. What is the title of the passage?
3. How many children does Nalumansi go with to school?
4. What else did they stop children from doing while on the road?
5. Why is it dangerous to play on the road?
6. At what time of the day do children wake up?
7. Why are some strangers dangerous to children?
8. What should children do in order to be safe on the road?
9. Write the opposites of the words used in the passage

near \_\_\_\_\_\_\_\_\_\_\_\_\_

girls \_\_\_\_\_\_\_\_\_\_\_

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**THEME: Peace and security**

**SUBTHEME: Ways of promoting peace and security**

**CONTENT: Text book reading**

**COMPETENCE :**

**The radio thief**

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**THEME: Peace and security**

**SUBTHEME: Ways of promoting peace and security**

**CONTENT: Reading / u – e/ sound words**

**COMPETENCE :**

**Words**

tube June abuse cute tune flute use

cure manure rude urine pure luke amuse

acuse excuse misuse fume

**Sentences**

1. That is the boy who used to be rude.
2. Luke used a nice tune.
3. Luke was born in June.

**Exercise**

1. **Write four words with sound /ue/**
2. Listen and write

enforce fight pinch steal manure group

1. **Make correct sentences using these words**

pure

rude

use

uniform

1. **Write these words in their families correctly**

**cut cute cub cube us use tub Luke Suzan**

|  |  |
| --- | --- |
| **Short /u/** | **Long /u/** |
|  |  |

1. **Underline words with / u – e/ sound in the sentences.**
2. The dolls house is cute.
3. The boy’s name is Luke .
4. Will you get an ice cube?
5. Tell Jim the rules for the game
6. Dad can fix the fuse
7. **Write the first sound for the given word.**

fluent

speaks

chew

promote

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**THEME: Peace and security**

**SUBTHEME: Importance of promoting peace and security**

**CONTENT: Reading words from the Sub – theme**

**COMPETENCE :**

**Examples**

freedom hunger homeless

movement settlement lameness

disability co – operation death

poverty famine unity

speech divorce violence

security

safety decoration proper physical growth

development service homeless

loss of Jobs displacement

**Sentences**

We need freedom of speech

Peace and security enables free movement

Divorce leads to child abuse

The liberation war of 1986 caused famine in Uganda

**Exercise**

**Identify the sounds from these words**

speech

movement

safety

death

**listen and write**

abuse peace security movement famine hunger

**Underline the given sound in the word.**

**/ee/** speech feet /**or/** divorce sponsor

**/ng/** hungerspring **/ ew/** view few

**/ ue/** wave same

**Make correct sentences using the given word**

Movement

Freedom

Speech

**Write the words that rhyme as these(same sound)**

say \_\_\_\_\_\_\_\_\_\_\_\_\_

game\_\_\_\_\_\_\_\_\_\_\_

found \_\_\_\_\_\_\_\_\_\_

sail \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME: Peace and security**

**SUBTHEME: Importance of promoting peace and security**

**CONTENT: Reading the conversation**

**COMPETENCE :**

**Bogere:** A policeman is better than a soldier

**Hanifah:** Why do you say so?

**Bogere:** A policeman keeps law and order

**Hanifah:** No a soldier is better. He provides security to the country

**Joseph:** What about a teacher?

**Bogere:** A teacher teaches children how to obey rules and regulations

**Hanifah:** The teacher is the best because he teaches them all

**Joseph:** Listen, all these people are important because they promote peace and security.

**Activity**

1. What is the conversation about?
2. How many people are taking part in the conversation?
3. Who keeps law and order?
4. Write two words with /**t/**  sound from the conversation

***End of theme test***

1. *Listen and write*
2. *Write words for the given sound*

*/ue/*

*/ou/*

*/u-e/*

*/u/*

1. ***Make correct sentences using the given words***

*prefect*

*matron*

*blue*

1. ***Read and draw***

***Church mosque policeman teacher***

1. ***Re – arrange the words to make correct sentences***

*Law and order keep The Police.*

*Guards our homes watchman.*

1. ***Separate the sounds***

Steal

Push

shout

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**THEME: Peace and security**

**SUBTHEME: Importance of keeping peace and security**

**CONTENT: Actual reading**

**COMPETENCE : The radio thief**

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**THEME: Child protection**

**SUBTHEME: Child work and child abuse**

**CONTENT: Reading /ew/ words**

**COMPETENCE :**

new flew few nephew screw sewage chew

blew grew dew ewe knew sewer drew

skew sew

**Sentences**

1. My new teachers in the new school taught me how to read.
2. My nephew bought few pencils
3. Our maize grew up in few days

**Exercise**

1. Listen and write

nephew safety movement unity beautiful

1. **Identify sounds in the word**

new enforce chew wrap forgive obey settlement

neglect

1. **Make correct sentences using these words**

nephew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cause \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

grew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ treat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Circle the odd man out**

Shout fought bought cause mistreat

Dew drew feed treatment fighting speak

1. **Underline the common sound in the words**

language hunger passenger exchange

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**THEME: Child protection**

**SUBTHEME: Child work and child abuse**

**CONTENT: Reading the sub theme words**

**COMPETENCE :**

message define neglect culture

sacrifice touch advise counselor

parents abduction language hunger

kidnap guide stranger defile

batter canning quarrel beat

rape report treat counsel

heavy responsibilities neglect defilement

quarrying punishment

**Sentences**

1. The stranger sacrificed our baby.
2. Child abduction is a bad act.
3. Many children die because of hunger.
4. Its bad for parents to neglect their children
5. Mr. Lumu neglected his children

**Exercise**

1. Listen and write
2. Construct meaningful sentences using the given words

fighting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

quarrel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stranger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Separate the sounds.

treat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

fight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

report \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Read and draw**

They are fighting

The thief is stealing

The woman is beating the boy

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**THEME: Child protection**

**SUBTHEME: Child work and child abuse**

**CONTENT: Reading the poem**

**COMPETENCE :**

**Child abuse**

Child abuse, child abuse

On the road, child abuse

At home , child abuse

At school, child abuse

Where shall we go we little ones

God save us from this evil

Child abuse is every where

Parents save us from this evil

Child abuse is every where

Religious leaders save us from this evil

Otherwise, there is no world for tomorrow.

**Questions**

1. How many Stanzas does a poem have?
2. Write the title of poem.
3. How many lines does the second stanzas has?
4. Which stanzas asks religious leaders to save children from child abuse?
5. Where is child abuse?

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**THEME: Child protection**

**SUBTHEME: Child work and child abuse**

**CONTENT: Actual reading (**

**COMPETENCE : Rain drops in Africa**

Exercise

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**THEME: Child protection**

**SUBTHEME: Effects of child abuse**

**CONTENT: Long /u/ sound**

**COMPETENCE :**

**Words**

full pull put uniform sure Muslims butcher

July bullet billet Julius Juliet Uganda

Utensils universal unit unit union usually

Fluency

**Sentences**

Juliet put his uniform in the basin

Where have you put my utensils?

Junior has said the truth ‘

Our uniform has bright colous

Julius used to be rude

Uganda is my motherland.

**Exercise**

1. Listen and write

Put uniform beat mortar work barracks

1. Underline words with the given sound.

Long /**u/** pull speak July people

**/ar/** monkey mortar source staffroom park

**/ dge /** big bridge bright fridge

1. Re – write the sentences correctly.

on the tree the is monkey big

litres of milk she bought three

putting on a uniform Julius is

1. **Show syllables in the words**

movement settlement bullet disability parent

1. **Choose the correct word from the brackets**
2. The pot is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of water (full, fool)\
3. She drown into a \_\_\_\_\_\_\_\_\_\_\_ ( pull, pool)

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**THEME: Child protection**

**SUBTHEME: Effects of child abuse**

**CONTENT: Reading the sub –theme words**

**COMPETENCE :**

heavy worry dark disability fear

shame lameness isolation hunger blind

death anger work blind sadness

deaf pain loneliness hatred

**Sentences**

Disability is not inability.

Loss of parents causes sadness and loneliness.

Children should not carry heavy things

Careless behaviour like playing o the road may cause disability or death.

The lame, blind and dumb are disable people.

**Exercise**

1. Listen and write
2. Make correct sentences using the given words

fear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

heavy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

blind

1. Separate the sounds

work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

blind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

read and draw

that is a lame man

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**THEME: Child protection**

**SUBTHEME: Effects of child abuse**

**CONTENT: Reading the passage**

**COMPETENCE :**

**Baby George**

Allen has a baby boy. He is called George. One day Allen’s maid burnt the baby, Allen took the boy to the clinic. At the clinic Allen told the doctor about what had happened. George was crying so loudly because he was feeling a lot of pain. The doctor got annoyed about the story. He washed the boy’s wound and put some medicine on it. He also gave him an injection to stop the pain. The baby spent many days in pain; he could not play or smile at all.

**Questions**

1. What is the title of the passage ?
2. Write the title of the passage?
3. What is the name of the baby in the story?
4. What happened to the baby?
5. Why was the baby crying so loudly?

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**THEME: Child protection**

**SUBTHEME: Ways of child protection**

**CONTENT: Actual reading**

**Rain drops in Africa**

**COMPETENCE :**

**Exercise**

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**THEME: Child protection**

**SUBTHEME: Ways of child protection**

**CONTENT: /ou/ sound words**

Group soup wound through cloud should

Would found doubt shout proud trouser

Pound trouser south mouse sound troup

**Sentences**

The sounds should be grouped into classes.

She poured soup in her wounds.

I would like to pound the ground nuts.

**Exercise**

1. Make words for the given sound.

/**ou/ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

**/u – e/ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

1. Write the last sound for the given word

Priest \_\_\_\_\_\_\_\_\_\_ found \_\_\_\_\_ glue \_\_\_\_\_\_\_ bridge \_\_\_\_\_\_\_\_\_

Church \_\_\_\_\_\_\_\_ threw \_\_\_\_\_\_\_\_ primary \_\_\_\_\_\_\_ sweater\_\_\_\_\_

1. Make correct sentences using the given words

could \_\_\_\_\_\_\_\_\_\_ through \_\_\_\_\_\_\_\_ should \_\_\_\_\_\_\_\_\_\_

wounds \_\_\_\_\_\_\_\_\_

1. Match correctly

/**ew/** sprinwing

/**ou**/ tube

**/u – e**/ group

**/oe**/ spur

**/nk/** shoes

1. Write the first sound for the picture

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1. Write the last sound for the picture

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**THEME: Child protection**

**SUBTHEME: Ways of child protection**

**CONTENT: Reading the poem**

I hate to see people in pain.

I hate to see people in fear.

I hate to see somebody getting hurt

When a friend is burnt.

It makes me God.

Child abuse is bad

Teachers and parents

We should all fight child abuse

It makes children suffer when it happens.

Children need support and good future

Promote good and safety for the children

**Questions**

1. How many stanzas does a poem have?
2. What is the poem about?
3. Who wrote the poem?
4. How many lines does the first stanza have?
5. Who hate to see people in pain?
6. Who should fight child abuse?

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**THEME: Child protection**

**SUBTHEME: Ways of child protection**

**CONTENT: Actual rights reading**

**Raindrops in Africa**

**Exercise**

***End of theme tests***

1. *Listen and write*
2. *Identify the sound*

*nephew*

*movement*

*unity*

1. *Use the give phrases to make correct sentences*
2. *Treats sick people*
3. *Sacrificed the baby*
4. *Fighting*
5. *Join the sounds and make correct words*

*gr nd*

*thr id*

*sh ou p*

*w gh*

1. *Complete correctly*
2. *Better late than*
3. *Two heads are better than ob*
4. *As hot as*
5. *Read and draw*

*Julius and Juliet are playing*

*The monkey is on the tree*

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**THEME: Measures**

**SUBTHEME: Units of measures**

**CONTENT: /ui/ sound**

**Words**

Juice fruit suit nuisance building

Built suitable linguistic fluid

**Sentence**

We make juice out of fruit.

She squeezed juice that suit the baby.

The fruits are in his suitcase.

Julius built a nice building.

**Exercise**

1. Listen and write

group donkey walk jacket night dumb

1. Join the syllable to make correct words

|  |  |  |
| --- | --- | --- |
| j  fr  s | ui | ce  t  t |

1. Write the words with given sounds

**/ui/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/ow/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/ai/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/ight/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
|  | **P.2** |  |  |  |

**THEME: Measures**

**SUBTHEME: Units of measures**

**CONTENT: Read the subtheme words**

kilogram metre height half

shillings depth casts quarter

liquid note packet weight

solid month time days

kilometer coin gas cylinder

measure money whole business

calendar week hours daily

litre calculation

**Sentences**

1. Twenty four hours make a day.
2. May I have a half litre of paraffin please.
3. A kilograms of flour is not two hundred shillings
4. There are four weeks in a month
5. The journey took them four hours.

**Exercise**

1. Listen and write
2. Use these words in sentences

Shillings

Half

Money

1. Read and draw

That is a cone.

The water is in the jerrycan.

There are three coins.

|  |  |  |  |  |
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| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
|  | **P.2** |  |  |  |

**THEME: Measures**

**SUBTHEME: Units of measures**

**CONTENT: Oral reading lesson**

**Examples**

1. How many seasons are in a year?
2. A bunch of matoke costs three thousand shillings.
3. It is a quarter past eight
4. There are four weeks in a month
5. A decade is a period of ten years.

**Exercise**

1. How many seasons are in a year?
2. How many days make up two weeks?
3. What is the first day of the week?
4. A period of two weeks is called?
5. A decade is a period of ten years.
6. What is a week?

|  |  |  |  |  |
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| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
|  | **P.2** |  |  |  |

**THEME: Measures**

**SUBTHEME: Units of measures**

**CONTENT: Actual reading**

**The Jumbo’s lesson**

**Exercise**

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| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
|  | **P.2** |  |  |  |

**THEME: Measures**

**SUBTHEME: Shapes and solids**

**CONTENT: /dge/ sound**

Judge Bridget porridge bridge pledge

Edge dodge fodge sledge midge

Lodge hedge sledge

**Sentences**

Madam Bridget is our judge

She poured porridge in the lodge

Bridget crossed the bridge herself

**Questions**

1. Listen and write
2. Underline /dge/ sound in the word

bridge pledge lodge judge

1. Read and draw

Bridget is mopping the lodge

The judge is crossing the bridge

1. Fill in the missing sound

bri \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ e \_\_\_\_ \_\_\_\_ \_\_\_\_\_ ju \_\_\_\_ \_\_\_\_\_ \_\_\_\_

|  |  |  |  |  |
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| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
|  | **P.2** |  |  |  |

**THEME: Measures**

**SUBTHEME: Shapes and solids**

**CONTENT: Reading the sub theme words**

solid liquid shape

triangle square quarter

centre side rectangle

half cylinder

**Sentences**

1. We have a rectangular mat.
2. The square has four equal sides
3. An egg has an oval shape.
4. The green box is very heavy.

**Activity**

1. Listen and write
2. Make correct sentences using the given words

Sides

Centre

Half

1. Draw these shapes

Triangle

Circle

1. Rite words of these sounds

/ou/

/u-e/

/ue/

/dge/

/ui/

/ew/

/u/

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **No. of pupils** | **Time** |
|  | **P.2** |  |  |  |

**THEME: Measures**

**SUBTHEME: Time**

**CONTENT: /Oral reading**

**Days of the week**

Sunday Monday Tuesday Wednesday Thursday Friday

Saturday

**Months**

*January*

*February*

*March*

*April*

*May*

*June*

*July4*

*August*

**Exercise**

1. What is the first day of the week?
2. What is the day today?
3. What was the day yesterday?
4. On which day do people go to church?
5. How many days are there in a week?
6. If today is Monday what will be the day after tomorrow.
7. **Which day comes after Wednesday?**
8. **What is the first month of the year?**
9. **What is the last month of the year?**

***End of theme test***

1. *Listen and write*
2. *Show the sounds*

*Juice*

*Judge*

*Bridge*

1. *Use these words to make correct sentences*

*Packet*

*Money*

*kilograms*

1. *How many days make a week?*
2. *What is the last month of the year*
3. *Write words to these sounds*

*/dge/*

*/sp/*

*/ng/*

*/tr/*

1. *Read and draw*

*cylinder triangle rectangle circle*